Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CH. S. D. ST. THERESA'S AUTONOMOUS COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr.Sr.Marietta D'Mello**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08812251210**
Mobile no.	**7382786380**
Registered Email	**chsdtheresa@gmail.com**
Alternate Email	**st_theresa2003@yahoo.co.in**
Address	**Gavaravaram, Sanivarapu Peta (post), Eluru, West Godavari, Andhra Pradesh - 534003**
City/Town	**Eluru**
State/UT	**Andhra Pradesh**

Pincode	**534003**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**11-May-1987**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr.R.Madhavi**
Phone no/Alternate Phone no.	**08812251210**
Mobile no.	**9849571455**
Registered Email	**madhavi.ped@gmail.com**
Alternate Email	**chsdtheresa@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://stcelr.ac.in/documents/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://stcelr.ac.in/documents/Calendar%202019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Five Star**	**82.5**	**1999**	**09-Jan-1999**	**08-Jan-2004**
2	**A**	**88.3**	**2005**	**20-May-2005**	**19-May-2010**
3	**A**	**3.43**	**2012**	**21-Apr-2012**	**20-Apr-2017**
4	**A+**	**3.56**	**2017**	**30-Oct-2017**	**29-Oct-2024**

6. Date of Establishment of IQAC	**08-Dec-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internship in Hospitals	01-May-2019 31	26
Training program on Photography	01-Aug-2019 3	20
Breast Feeding week Celebrations	01-Aug-2019 7	400
National Nutrition Week Celebrations	01-Sep-2019 7	450
St.Theresa Feast	01-Oct-2019 1	1750
Seminar On Value Education	01-Nov-2019 1	760
Fit India Run	02-Oct-2019 1	25
Demonstration on Hadicaps	02-Dec-2019 1	50
Workshop on BIG Data, Hadoop and Cloud Computing	02-Dec-2019 2	160
Internships on Food Processing and Preservation	04-Apr-2019 15	20
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ch.S.D.St.Theresa's College for Women (A), Eluru	RUSA Phase II	MHRD	2018 730	25000000
Ch.S.D.St.Theresa's College for Women (A), Eluru	PARAMARSH	UGC	2019 365	1500000
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9. Whether composition of IQAC as per latest NAAC guidelines: Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. International Forums 2. International Student and Staff Exchange Programs to Thailand and Malaysia 3. Faculty Development Programs 4. Center for Fine Arts 5. Internships

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Training for new faculty	**Betterment of Communication and Teaching Skills of Young Faculty.**
St.Theresa's Arogya Rakshitha Scheme	**MEGA Health camp, Anemia Eradication programme and Health Insurance coverage.**
Organization of 3 International Seminars	**Exposure to Resource Persons from Abroad**
Organization of 2 National Seminars	**Exchange of Knowledge**
Organization of Seminars, Workshops and Conferences	**Student Centric Activities**
International Exchange programme for Staff and students towards Thailand and Malaysia.	**Visit to Foreign Universities and Eminent Resource Persons From Various Countries**
Increase number of online Self study courses like MOOCs, SWAYAM and online Refresher courses.	**Enhanced e-Learning Opportunities**
Up-gradation of Teaching learning facilities	**New Digital Classrooms and Virtual classrooms were added**
Setting up of Video recording Centre.	**Enhanced number of Online Classes & Technology Exposure to Students**

Commencement of ALS IAS coaching for the students of Social Sciences.	Better Career Opportunities

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	21-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

20-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

LIBMAN Software is used for accuracy and convenience in the Library since 2007 with fully automated 1.0 version. The module is used for Acquisition and cataloguing: a. Selection and order of books b. Bills/ Invoices like Vendor name, invoice number, date, budget, discounts and documents details such as Title, Author No. of copies currency and etc. c. Accession number can be auto generated d. Provision of specific copies for reference/circulation. Circulation: Once accession is completed, the document circulation can be automated. Check out slips can be printed using computer. Claims/reservations module is also provided. Borrowers Ticket Record, Documents circulation, Issue /Return Renewals, Reservation/Claims, Overdue notice /fine management, Holidays, Stock verification Write off records, Binding, Inter institutional loans, Library clearance. OPAC (Online public access catalogue) Documents can be searched using following options: Title, Author, Subject, Publisher, Class No., ISBN, Year of

Publication/Place, Key words, Editor, Type of document. Cataloguing: Libman cataloguing is based on AACR2 standards. Title, Author, Class Number, ISBN Number, Preliminary Details, Textual pages, Total no. of pages ,Place of Publication, Language of Document Type. Education Software is used for Examination Cell. Pre Examination Processing: • Importing Student Data • Registration Number Generation • Exam registration • Hall ticket printing with photo • Photo nominal roll printing • Subject wise number of student information for Question Paper purpose for semester wise • Subject wise regd numbers in excel format for room seating purpose. • DForm (Subject wise regd numbers) OMR Sheet Printing Post Examination Processing: • Absent and present statement. • Recognition of marks from OMR Sheet • Marks report for verification • Tabulated marks for office • Result in semester wise • Marks statements • Subject wise percentages and branch wise • Subject wise marks statements for departments. • Toppers list. Special features of the Software • Customized accessibility for each group • New group Creation and deletion • Multi user creation with dedicated password • Groups and user accounts under administrator control. • Sending results through SMS to each student (Optional) CAS (College Administration Software) "CAS, the complete windows based College management system, enables College to record, access, report and manage student and employee data and performance records in real time. It will work with current systems and leverage existing technology". It has a centralized database that maintains data related to learning and automate routine classroom and administrative functions in an efficient manner. It meets the communication and information needs of the entire College community in real time. And, it is extremely simple for everyone to use. The program gives the user the ability to print out the help for future reference. The several modules that come with CAS to make your College a complete automated system are: • Centralized Management • Administration • Fee Maintenance •

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	11	MPC	16/03/2019
BSc	13	MPCS	16/03/2019
BSc	14	MECS	16/03/2019
BSc	16	MSCS	16/03/2019
BSc	17	BZC	16/03/2019
BSc	24	HOME SCIENCE	16/03/2019
BCom	00	GENERAL	16/03/2019
BA	4	HEP	16/03/2019
BA	6	EPSW	16/03/2019
BBA	25	BBA	16/03/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BVoc	WTM	16/03/2019	27	16/03/2019
BVoc	CALT	16/03/2019	26	16/03/2019
BSc	MPCS	16/03/2019	13	16/03/2019
BSc	MECS	16/03/2019	14	16/03/2019
BSc	MSCS	16/03/2019	16	16/03/2019
BSc	HOME SCIENCE	16/03/2019	24	16/03/2019
BSc	MBN	16/03/2019	20	16/03/2019
BSc	ZNC	16/03/2019	18	16/03/2019
BA	EPSW	16/03/2019	06	16/03/2019
BBA	BBA	16/03/2019	25	16/03/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MPC	06/06/2019
BSc	BZC	06/06/2019
BSc	ZNC	06/06/2019
BSc	MPCS	06/06/2019
BSc	MECS	06/06/2019
BSc	MSCS	06/06/2019
BSc	MCCS	06/06/2019
BSc	MSAS	06/06/2019
BSc	MBN	06/06/2019
BSc	MBC	06/06/2019
BSc	MBCS	06/06/2019
BSc	HOME SCIENCE	06/06/2019
BA	HEP	06/06/2019
BA	EPSW	06/06/2019
BA	HTP	06/06/2019
BCom	GENRAL	06/06/2019
BCom	COMPUTERS	06/06/2019
BCom	FINANCE	06/06/2019
BBA	BBA	06/06/2020
BVoc	WTM	06/06/2019
BVoc	CALT	06/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PHOTOSHOP AND PAGE MAKER	17/12/2019	32
WOOD ART ACCECESORIES MAKING,TIE AND DIE PAINTING ,LEPON WORK,GLASS PAINTING AND BLOUSE DESIGNING	30/07/2019	40
VEGETABLE PRINTING	24/08/2019	51
PROCEDURES TO IDENTIFY FOOD ADULTERATION	16/02/2019	28
TRAINNING ON SOFT SKILLS,COMMUNICATION SKILLS,LIFE SKILLS AND INTERVIEW SKILLS FOR	27/08/2019	62

IIIrd BA STUDENTS TO DEVELOP THEIR SOFT AND COMMUNICATIVE SKILLS TO GET EMPLOYMENT AND CAREER DEVELOPMENT FUTURE		
WORD PRESS	12/03/2019	36
HUGE PALACE CONSTRUCTION USING 3D TECHNIQUE	21/12/2019	26
COLOUR SELECTIONS IN MULTI MEDIA	18/02/2019	26
WEALTH OUT OF WASTE	20/08/2019	20
GRAPHIC DESIGNNING	18/08/2019	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Home Science, Nutrition	68
BSc	BZC	50
BSc	Mathematics	225
BSc	Physics & Electronics	25
BVoc	CALT	15
BSc	Electronics	24
BSc	Chemistry	48
BSc	Zoology	28
BCom	Commerce	84
BA	HEP	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back: The institution constantly up grades quality standards every year based on the 8tier feedback schedules served to various stake holders at different intervals. Parent evaluation of the institution schedule: This schedule is served as the parent teacher interface meet held at the beginning of each academic year in order to ascertain the needs and requirements of learners and their parents. Based on the feedback from parents it was decided

to continue the uniforms for the students as they felt it was safe for their wards. The need for training in competitive exams job orientation was expresses by many parents. Action taken: ? Continuation of uniform for U.G and P.G students. Launching of ALS course at degree level to promote excellence in competitive exams. ? Provision of skill training in APSSDC centre and HRD centre Alumnae Association schedule ? The feedback from the Theresian Alumnae Association has resulted in increase in "SNEHITA" scholarship from to lakh rupees. ? A total of Students benefited from these scholarships and students from free midday meal scheme "SNEHAAHAR". Feedback on curriculum: Student's feedback on curriculum vastly helped to tailor all courses by adding women centre, skill Oriented and job oriented. Increase in the number of certificate courses, skill oriented courses like computer basics and advanced computer skills, MOOCs courses, introduction of Integrated IAS training course at degree level and MA Telugu at P.G level, were some of the results. Evaluation of staff by students and Principals evaluation of faculty schedule: ? These schedules helped vastly to improve teacher quality and performance. ? The schedules, designed keeping in view the quality indicates stipulated by NAAC help faculty improve standards of Teaching and Research. ? On the other hand Peer evaluation of faculty schedule augmented team spirit and helped develop better work relationships at the departmental level. The employee's feedback schedule: ? This schedule was served whenever students went on field trips or internships to industries or institutes. ? They helped to assess the existing job market and skills needed in students to compete with the demand ratio at various kinds of jobs. ? The analysis made by the IQAC was deployed to the departments concerned and ample steps were taken. Student feedback entry/exit level: ? This feedback schedules registered the expectations of students as they entered the college and also recorded the feelings of students as to whether their expectations were met. ? The feedback from these schedules was used to introduce new certificate courses and U.G courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MCCs	50	52	26
BSc	MSAs	50	13	11
BSc	MSCs	50	52	51
BSc	MECs	50	55	29
BSc	MPCs	50	62	60
BSc	MPC	110	140	132
BA	EPSW	40	22	19
BA	HEP EM	40	42	40
BA	HEP TM	40	47	16
BA	HTP TM	40	35	13

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	2426	319	112	30	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
142	142	24	6	5	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ward tutor system bridges the gap between student and staff for the better functioning of institution. The ward tutor monitors academic progress and career planning, counseling the students in personal matters apart from academics. The student receives all round development to strengthen and to get immune to protect themselves from the evils of digital technology. They resolve day today academic problems of the students. Mentors are appointed for a batch of 30 students and they will guide them once in a week to solve the problems encountered during the course of their study for a period of 3 years. Taping resources at the right time for the benefit of the student. Encourage the wards for effective development of maturity in taking right decision for their career and lives value Psychological well being and maintenance of ethical and moral values is part of the. It is an additional voluntary responsibility of molding and guiding the students in academic and personal fronts. The wards are given rules and regulations, welfare measures and various scholarships available and the ways to tap them. Slow learners with difficulties in understanding and learning the subjects at the pace are paid individual attention. Sharing of their own problem with their mentors serve as sigh of healthy relief to the students thus it enables them to peacefully concentrate on the studies, they also set the students in right track. Official communication and also maintaining accurate personal information is carried out in mentor system Planning duties with abilities matches. It provide a platform to Demonstrates concern and caring attitude and Exhibits inter personal and communication skills. This system also helps to Share the experience with parents regarding wards. Follow up of academic progress and special attention is given to students who are facing hurdles in academic performance. Needed information is reserved for better monitoring and maintenance of student talent hunt are part of the mentor mentee system. The percentage of students absenteeism is decreased and there is hike in the regular student attendance. There is a direct communication and dialogue between the mentor and students enhance the academic performance of the mentee. Teacher student relationship is strengthened and close bond between the parent and the institution too. Ward tutor continues to be in contact with their ward even after the completion of the course for further academic updates and placements and also for needed information for future aspects of life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2745	142	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
197	142	54	142	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Sr.Marietta DMello	Associate Professor	IMRF Excellence Award for Consistent Superior Performance in Psychology
2019	Mrs.R.Chittemma	Assistant Professor	State Level Best Coordinator for Red cross
2019	Mrs.R.Chittemma	Assistant Professor	Best Nodal Officer by SETWEL
2020	Dr.Sr.Marietta DMello	Associate Professor	Best Vocational Service Award by IMRF
2020	Dr.A.Nirmala Jyothsna	Associate Professor	Dr.A.P.J.Abdul Kalam Life Time Achievement National Award
2020	Dr.K.Showrilu	Assistant Professor	Best Scientist Award in Physics
2020	Dr.C.A.Jyothirmayee	Associate Professor	Award of Excellence for her Research Work by IMRF
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	00	Semester	23/09/2020	30/09/2020
BA	2	Semester	23/09/2020	30/09/2020
BSc	11	Semester	21/09/2020	30/09/2020
BSc	14	Semester	21/09/2020	30/09/2020
BSc	15	Semester	21/09/2020	30/09/2020
BSc	17	Semester	22/09/2020	30/09/2020
BSc	18	Semester	22/09/2020	30/09/2020
BSc	19	Semester	23/09/2020	30/09/2020
BSc	20	Semester	23/09/2020	30/09/2020
BSc	21	Semester	23/09/2020	30/09/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in

the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
15	2426	0.6

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://stcelr.ac.in/documents/CO%20_3_.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
31	BCom	General	60	56	93.33
32	BCom	Computers	59	56	94.91
51	BBA	BBA	22	22	100
11	BA	History,Adv.Tel.Poltics(T.M.)	13	13	100
21	BSc	Maths,Physics,Chemistry(I Sec)	65	64	98.46
21	BSc	Maths,Physics,Chemistry(II Sec)	47	47	100
21	BSc	Maths,Physics,Computer SC.	56	54	96.42
21	BSc	Botany,Zoology,Chemistry	59	59	100
21	BSc	Zoology,Nutrition,Chemistry	45	45	100
21	BSc	Microbiology, Biochemistry,Chemistry	10	10	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://stcelr.ac.in/satisfaction%20survey.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.I.Annapurna	Best Paper Award	23/11/2019	Rajasthan Chamber of Commerce Industry and Jaipur Management Association
National	Dr.I.Annapurna	Best Paper Award	27/07/2019	Research Development Association and RDRF
National	Dr.I.Annapurna	Best Paper Award	14/04/2019	Research Development Association and RDRF
International	Dr.Sr.Showrilu	Best Scientist Award in Physics	08/01/2020	International Multidisciplinary Research Foundation
International	Dr.C.A.Jyothirmayee	Best Researcher Award in Pharmaceutical Chemistry	08/01/2020	International Multidisciplinary Research Foundation
National	Dr.A.Nirmala Jyothsna	Dr.APJ Abdul Kalam Life Time Achievement National Award	29/02/2020	International Institute for Social and Economic Reforms(R) ,Bengaluru
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	RUSA	4.5	2.25
Minor Projects	365	RUSA	0.7	0.7
Students Research	365	RUSA	0.1	0.1

Projects (Other than compulsory by the University)				

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

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2

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on BIG DATA HADOOP CLOUDCOMPUTING	Computer Science	03/12/2019
Semionar on Contemporary –Nano synthesis, characterization and applications	Chemistry	22/08/2019
Workshop on Theatre arts for better life skills and communication skills	English	26/08/2019
Workshop on Internet Of Things	Physics Electronics	29/08/2019
Workshop on Role of Social Sciences to promote ethics in Society	Social Sciences	30/08/2019
Work shop on Haematological techniques	Applied Science	09/09/2019
International Forum on "Recent Trends in Physics, Chemistry Allied Sciences for Sustainable Development"	Physics Electronics, Chemistry	27/09/2019
Workshop on soft toy making	Home Science	01/10/2019
Workshop on PCB Designing Manufacturing	Physics Electronics	18/11/2019
Demonstration on Bakery Products	Home Science	20/11/2019
Workshop on SWOC Analysis for Teacher Excllence	English	26/11/2019
Workshop on Professional Skills	English	27/11/2019
International Conference on Impact of Gandian Ideals Socio	English,Hindi and Social Sciences	29/11/2019

Economic Cutural and Literary Aspects		
National Seminar on Recent Trends in Functional Foods in the Context of Health and Technology.	Nutrition	06/12/2019
Workshop on Usage of ERDAS Software	Computer Science	11/12/2019
Workshop on Nursery and Gardening techniques like -Seedling Rising Organic Nursery establishment and maintenance	Botany	20/02/2020
National Webinar on World's largest lockdown impact on Air Pollution in India	Physics Chemistry	31/05/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Award of Excellence in Research	Dr.C.A.Jyothi rmayee	International Multidisciplina ry Research Foundation	10/01/2020	International
Best Scientist in Physics	Dr.Sr.Showrilu	International Multidisciplina ry Research Foundation	10/01/2020	International
Dr.A.P.J.Abdul Kalam Life Time Achievement National Award	Dr.A.Nirmala Jyothsna	International Institute for Social and Economic Reforms(R) ,Bengaluru	29/02/2020	National
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Innovation Incubation Center	STC Vermicompost Unit	College	Vermicompost Unit	Preparation Marketing of Vermicompost	05/06/2019
Innovation Incubation Center	Giftque	College	Online Gift Store	Online Marketing of Projects Made by College Students	15/05/2019
Innovation	Earn while	College	Earn While		11/06/2019

Incubation Center	you learn			You Learn	Preparation of Jewelry, Greeting Cards, Screen Printing on T-shirts by College Students	
Innovation Incubation Center	Center for Fine Arts	College		Center for Fine Arts	Preparation Marketing of Pot Painting, Jute bags, Jute files, Key Chain, Saree Painting Face Masks	21/11/2019
Innovation Incubation Center	Home Needs	College		Kaushal Kendra	Preparation Marketing of detergent powder, pain balm , phenyl and dish washing liquid	16/07/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	2
Botany	1
Microbiology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home science	13	4.91
International	Physics	8	5.9
International	Mathematics	5	4.1
International	Zoology	8	4.9
International	Economics	3	4.9
International	Chemistry	23	4.9
National	History	1	2.8
National	Psychology	1	2.8
National	English	2	2.8

National	Home science	4	2.8

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	3
Zoology	3
English	2
Physics	6
Chemistry	3

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
A RECHARGEABLE COMPOSITE CARBON ALLOTROPIC MATERIAL IMPLEMENTED WITH VANADIUM BORIDE FOR CORROSION PREVENTION AND HIGH CELL VOLTAGE	Published	201941050475 A	11/09/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	90	140	100	142
Presented papers	34	80	0	0
Resource persons	2	3	2	16

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Home Needs	Chemistry	1200
Chemistry	Soil Analysis	Chemistry	500
Home Science	Awareness on Adolescent Nutrition	Department of Women Child Welfare	1000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
MANA TV	Audio Lesson for Students	CCE	12000	3500
Chemistry	Training of Home Needs	Dwakra	1000	10
Home Science	Soft toy making	Local Women	1000	20
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Aids day	District collectorate ,Indian red cross society	4	150
Joy of giving December	Visited the disabled homes Vegavaram and yanadigudem	4	250
National Blood Donation day Awareness	Indian Red cross society, Eluru west Godavari District , branch	4	243
World Peace rally	In college level	4	210
World Youth day	SETWELL department	4	230
Blood donation camp	Indian Red cross society, Eluru west Godavari District , branch	4	170

International Yoga day	Indian Red cross society, Eluru west Godavari District , branch	4	130
Plantation programme	Indian Red cross society, Eluru west Godavari District , branch	4	110
Zonal level youth festival- Classical dance, modern dance solo, group, classical singing solo, light music solo group, folk dance, singing, one act play	SETWELL, West godawari district Eluru.	6	70
Gnanabheri programme for district level literary and cultural competetions	SETWELL, West godawari district Eluru.	6	140

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Red Cross	State Best Level Performer - Gold Medal	Indian Redcross Society	3
Inter Collegiate Basket ball meet	First Place	Adikavi Nannaya University	4

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat Abhiya	NSS	Villiage Survey	1	100
Swatch Bharat	NSS	Campus Cleaning	1	50
Swatch Bharat	NCC	Campus Cleaning	2	190
Aids Awareness Rally	NSS and Red Cross	Awareness Program	2	100
Vanam Manam	NSS	Vanam Manam	2	100
Voter Awareness	Social Sciences	Awareness Program	2	200

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Exchange Program	34	RUSA	8
International Exchange Program	64	RUSA	5
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Vocational Training	KVK, YSR H.University	04/04/2019	20/04/2019	60
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr.Sunkavalli Govyavasaya Vignana Samiti, Nachugunta	30/04/2019	To enrich the organic farming techniques for students	65
Rajpark University, Thailand	18/11/2019	Student Exchange	34
University of Malaya	08/01/2020	Student Exchange	64
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	72.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman Software	Fully	1.0	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39004	6478500	1412	146252	40416	6624752
Reference Books	59410	8255956	816	99830	60226	8355786
e-Books	13430438	0	0	0	13430438	0
Journals	49	0	0	0	49	0
e-Journals	6027	62990	0	0	6027	62990
Digital Database	0	0	0	0	0	0
CD & Video	603	86075	0	0	603	86075
Library Automation	1	16520	0	0	1	16520
Weeding (hard & soft)	4889	78750	132	12150	5021	90900
Others(specify)	89	4725	0	0	89	4725
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

			is developed	content
Dr.R.Indira	Management of Chicks, Growers, Layers and Broilers (English)	CCE LMS		16/09/2020
Dr.R.Indira	Management of Chicks, Growers, Layers and Broilers (Telugu)	CCE LMS		16/09/2020
Dr.R.Indira	Construction of an Ideal Pond	CCE LMS		18/09/2020
Dr.R.Indira	Arthropoda General Characters (English)	CCE LMS		09/12/2020
Dr.R.Indira	Arthropoda General Characters (Telugu)	CCE LMS		09/12/2020
Dr.K.S.V.K.S.Madhavi Rani	Poultry Diseases, Viral Diseases in Poultry (English)	CCE LMS		16/09/2020
Dr.K.S.V.K.S.Madhavi Rani	Poultry Diseases, Viral Diseases in Poultry (Telugu)	CCE LMS		16/09/2020
Dr.K.S.V.K.S.Madhavi Rani	Bacterial Diseases in Poultry (English)	CCE LMS		18/09/2020
Dr.K.S.V.K.S.Madhavi Rani	Bacterial Diseases in Poultry (Telugu)	CCE LMS		18/09/2020
Dr.K.S.V.K.S.Madhavi Rani	Fungal and Parasitic Diseases in Poultry (English)	CCE LMS		18/09/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	422	10	422	3	2	2	27	100	2
Added	25	1	25	0	1	0	2	0	0
Total	447	11	447	3	3	2	29	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Production Unit	https://youtu.be/Hyti99h0enU

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
130	132	225	220.88

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has a systematic policy in the creation and enhancement of suitable infrastructure to suit the growing needs of educational practices geared towards equipping learners with skills, knowledge and training. The Heads of Departments put forward proposals in the Staff Council Meet regarding the need to augment infrastructure in every discipline. The IQAC collects feedback, conducts review and presents the infrastructural requirement to the College development team. The Principal, Vice Principal and the College Development Committee meets the departments periodically to create, enhance and review the infrastructural requirements. The proposals are presented to the Governing Body who approves the plan. The College has an Administrative Officer and two supervisors to oversee the maintenance of buildings, laboratories and class rooms. The campus of St. Theresa's has become synonymous with elegance and neatness. This is made possible with the dedicated efforts made by the Management in undertaking... 100 KW Solar power plant and solar street lights Centre for International Studies. Innovation and Incubation Centre Paper Recycling Unit. Up gradation of office and exam cell automation Virtual labs Labs for Web Technology, multimedia and ITeS with necessary software . Well equipped labs for Clinical and Aqua Lab Technology and Fashion Designing courses. Three silent energy efficient generators with capacity of 30 KVA Steam cookers for energy conservation and R.O. Plant in hostel. Upgraded Gymnasium with sophisticated equipment and Diet Counseling Cell Aadhar based biometric attendance of all the staff and students. Increased number of smart class rooms. Up gradation of language labs, media centre and seminar halls. Computers with internet connectivity to all the departments. Five Sanitary napkin vending machines in the college and hostel. Centralised Information Kiosk CENTRE LINK Slotting major repairs and construction in different years so as to facilitate its completion during the vacation. Maintenance of a clean and green environment in and around the campus by placing of waste disposal bins at strategic points and maintaining a green topiary. Replacing of outdated and damaged equipment in laboratories is done through an internal audit called stock verification conducted at the end of every academic year. Senior faculty who are members of the Committee, check and make a note of all the stock and repairs that needs to be taken. Annual electrical maintenance work is carried out. Reconstruction and repair of roads Painting of the class rooms and all the buildings. Renovation of the wash rooms and basic amenities. Face lift to the campus ambience and landscaping. Increasing the water harvesting units. Upgrading and repairing classroom furniture. Upgrading the parking facilities.

http://stcelr.ac.in/infrastcture.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	151	442000
Financial Support from Other Sources			
a) National	Snehitha,World Vision,SOS,Vishakapatnam,Foundation for Acedemic Excellence,Wipro Cares - Santoor Scholarship,Jayanthi Ganganna Educational trust,Jnanabhumi(UG),Jnanabhumi(PG)	5460	27107891
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Forum 2019 on "Recent trends in Physics , Chemistry and Allied sciences for sustainable development"	28/09/2019	500	Chemistry and Physics Departments,Ch SD St.Theresa's Autonomous college for women
National workshop on "Contemporary Nano: Synthesis, Characterization and Applications"	22/08/2019	550	Chemistry Department with NCL Pune at Ch SD St.Theresa's Autonomous college for women
Bridge Course for the First Years.	29/06/2019	150	Applied sciences Department
Poshan Abhiyan	14/11/2019	50	Applied sciences dept ,Ch SD St.Theresa's Autonomous college for women
Work shop on haematological techniques	03/09/2019	80	Vamsi laboratories ,Eluru,Ch SD St.Theresa's Autonomous college for women
Breaking seed dormancy of oil	28/06/2019	90	Applied sciences dept ,Ch SD

palm seeds			St.Theresa's Autonomous college for women
Breast feeding week celebrations	07/08/2019	250	Applied sciences dept ,Ch SD St.Theresa's Autonomous college for women
Nutrition week celebrations	07/09/2019	350	Applied sciences dept ,Ch SD St.Theresa's Autonomous college for women
Knowledge Extension Programme on " Precious little Drop"	27/06/2019	50	Chemistry Department
Life Skills	30/09/2019	692	Mathematics Department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	APSSDC- Python Classes	50	50	0	0
2019	APSSDC- "Beauty & Wellness and Apparel Made- Ups & Home Furnishing"	180	180	0	0
2019	Career guidance	118	118	0	0
2019	Career guidance	68	68	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Skill connect drive,Yalamanchali Software Solutions,,Adecco,Muthoot Fin Corp ,Bajaj Captial,Rising Star Mobiles	1000	318	Yashoda Hospital,Somajiguda, Omega Cancer Hoispital,Guntur ,Asian Institute Of Nephrology And Urology, Hyderabad, Kims Hospital,Rajuhmundry, Shoora Retails ,Consultant,Care Hospitals,Vizag,KP Studio, Eluru,Bizrak IT Solutions ,Eluru,Usha Rama College	29	29
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	K L University, Guntur	MBA
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	Dhruva College of Management, Hyderabad	MBA
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	Andhra Loyola College, Vijayawada	MBA
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	Jain University School of Humanities and Social Science , Bangalore	PG
2019	1	St. Theresa's	St. Theresa's	Andhra University	PG

2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	Avinashlingam University, Coimbatore.	PG
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	AU, Vizag	PG
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	St. Joseph's College, Vizag	PG
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	AKNU, RJD	PG
2019	1	St. Theresa's College, Eluru.	St. Theresa's College, Eluru.	St. Theresa's College, Eluru	Diploma in ITES

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Senior -Basketball	State Level	4
AP CM Cup – Ball Badminton	State Level	6
Kabaddi	Adikavi Nannaya University Inter Collegiate	12
Kho-Kho	Adikavi Nannaya University Inter Collegiate	12
Handball	Adikavi Nannaya University Inter Collegiate	10
Volley Ball	Adikavi Nannaya University Inter Collegiate	11
Chess	Adikavi Nannaya University Inter Collegiate	5

Badminton	Adikavi Nannaya University Inter Collegiate	5
Table Tennis	Adikavi Nannaya University Inter Collegiate	5
Soft Ball	Adikavi Nannaya University Inter Collegiate	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation	National	1	Nill	I B.Com	V. Chandralekha
2019	Participation	National	1	Nill	I B.Com	V. Chandralekha
2019	Participation	National	1	Nill	I BZC	M. Niharika
2019	Participation	National	1	Nill	III MPC I	P. Hema Varshini
2019	Participation	National	1	Nill	III MP Comp	P. Charitha Sesha Siva Deepthi
2019	Participation	National	1	Nill	II HEP - EM	U. Sindhu
2019	Participation	National	1	Nill	II HEP - EM	B. Rani
2019	Participation	National	1	Nill	II HEP - EM	M. Susmitha
2019	Participation	National	1	Nill	II ME Comp	T. Sushma
2019	Participation	National	1	Nill	I ZNC	Sd. Sumayya
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of the Student parliament resonates the aim of the college. Student Parliament consists of all the office bearers namely president , Vice president, Secretary and Joint secretary. All the presidents and secretaries of various clubs and class representatives of both UG and PG courses. The main four members of the student parliament president , Vice president, Secretary and Joint secretary elected through elections. All the representatives of various groups are given a chance to vote for the candidates contesting for the elections one with the majority wins the election. The department of social

sciences organized a Two day Leadership Training camp on 25th and 26th September 2019 to impart leadership skills to the student Parliament. Resource persons Mr .Vivek Patki and Mr.Rajiv luv enlightened the students on Setting and Achieving Goals ,sharpening vital skills ,time management . 70 students were trained.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

1162

5.4.3 – Alumni contribution during the year (in Rupees) :

294500

5.4.4 – Meetings/activities organized by Alumni Association :

8.12.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Rationale: Empowering women in decision making and deployment roles has always been a significant aspect of the decentralized functioning of all aspects of St Theresa's College. While the management plays a pivotal role in taking decisions about financial issues, maintenance of the facilities and institutional up gradation regarding purchases, repairs and provision of facilities wherever necessary, much of the date to day functioning of the institution is carried out with the help of the faculty and non teaching staff of the campus. A Picture of the detailed structure of the various bodies instituted by the management in the year 2018 19 to ensure smooth, inclusive, decentralized functioning and participative management of various levels brings out the healthy growth and development of the institution at all levels on the principles of equity, parity and democracy, there by empowering the students and faculty of the institution. The practices: Decentralized functioning through cells and committees: Teachers are the ultimate instruments of change, they ensure that the values of tolerance, growth, progressive thinking is carried on and passed on to generations of learners. At St Theresa's the teachers carry out number of activities through various cells and committees as members and coordinators. All actions carried out are student centric and aimed at developing the skills of both the faculty undertaking the activity and students who are at receiving end of the training activity. Student Parliament: This committee aims at training students in leadership traits while addressing problems faced by the student body. The faculty in charge of this committee conduct various programmes independently and plan various activities with vision and foresight. The students are trained in problem solving decision making. Outcome: The programme is instrumental in bringing about leadership traits in students and faculty. Academic activities committee and curriculum development committee: These committees headed by faculty aims at bringing about growth in the curricular aspects of the institution by encouraging innovation, student centric , skill development and independent learning through inclusion of cluster papers, academic competitions , add on courses, need based job oriented courses etc. The faculty are given the freedom to

design, plan and deploy activities under the committees. TTIPS: Empowering young faculty through provision of model lessons, ICT based learning modules, training in communication skills and soft skills, latest teaching aids is the hallmark of this committee that is spearheaded by senior faculty. Faculty development programmes are earmarked to bring about equity in teaching standards across programmes gender and age divide. EDC RESEARCH WING: Research , extension and skill training are the objectives of these committees headed by senior faculty. Collaborative ties, field visits, skill training workshops, conduct of research projects, minor and major are initiated and their smooth functioning overseen by faculty who hold positions as members and coordinators. Innovation is the buzz word that forms the crux of the activities which aims at empowering women in training to address societal problems.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development : Employability, Entrepreneurship oriented, skill based and need based curricular development with ample training programs are provided to first generation learners from disadvantaged backgrounds to be mainstreamed through Bridge Courses. Add on Courses, field projects, Self learning courses, internships and MOOCs are offered to students to earn extra credits based on their interest and capability. Topics on Basics of Remote Sensing and GIS, Power Electronics, Virtual labs for Volumetric titrations and Gravimetric analysis, Extraction of essential oils from plants by steam distillation, Identification of Functional groups through IR Spectroscopy, training on herbal cosmetics and natural indicators, preparation of Bio-fertilizer, Sustainable Agricultural practices, Organic farming, Poshan Abhiyaan, Biophysical techniques, PMAY,RAY,TNHB, Haematogical and Immunological Techniques, Python web development program. Project management in NGO's , Counseling psychology .
Teaching and Learning	The traditional lecture method along with learner-centric programs encourage capacity building in young learners making them competent enough to face the challenges of the job market, higher education and as young entrepreneurs such as guest lectures, Knowledge Extensions , Student seminars, Field trips, industrial

	visits, surveys and case studies to gain firsthand knowledge, Live Project works , Role plays, Debate, Panel discussion, Quiz programs, Innovative Assignments Chemistry crossword, Chem thambola, Scrap book ,Wall Magazine, Hands on learning, Training and Internships, Interactive Sessions, Special Coaching provided in GRE, TOEFL, Bank exams, AUCET,ICET, Group services and other competitive exams, Earn while learn, Leadership and Skill Development training, Exposure to MANA TV programs, Virtual labs for science students.
Examination and Evaluation	Use of latest ICT enabled services with DOTNET software system. Strengthening the choice based credit system with wide cluster options. Credit transfer from educational institutions/Universities/Industry . Increased use of varied examination methods like open book, online, oral examinations along with traditional method . Online registration for exam, fee payment and issue of hall ticket. Use of OMR and Bar coding in evaluation. Conduct of online examinations for all the students in certain subjects. Total transparency in evaluation process through provision of answer scripts of internal exams to students and provision of valued answer script at Semester End Examination
Research and Development	Provision of infrastructure free of cost such as laboratories, use of internet, library and instrumentation Centre. Free transport facility for field visits to collect data. Provision of seed money to unaided faculty. Based on their need, years of service at the College the amount is decided by the finance committee. In certain cases paid leave up to 6 – 12 months were provided. About 6 of staff has utilized this provision. The faculty take up need based research on pressing issues related to Science, Technology and Societal problems. Patents are yet to be filed by the faculty. Few students took minor research projects, faculty took major and minor research projects under UGC scheme as well as RUSA 2.0.Encourage the Faculty to register in VIDWAN, ReseacherID, ORCID etc. and to send research publications to Scopus indexed, Web of sciences indexed and

	Indian indexed journals. Encouraged the faculty members students to participate and present papers in various national and international seminars/ workshops/ conferences to promote the research mind.
Library, ICT and Physical Infrastructure / Instrumentation	Inter Collegiate Library networking with dedicated FTP server . Up gradation of the library resources and automation. Establishing College Research Repository . Developing Information Resource Centre . Developing e Resource Repository . Enhanced availability of OPAC . Conduct orientation to staff and students on use of INFLIBNET and N list .Virtual classes and labs. LCD Projector and Screen for power point presentations . Language Lab with Software AP Learner and Clarity English success .e class rooms and Smart class rooms . MANA TV provision ,Well equipped instrumentation lab .GIS workstation and Weather forecasting unit. Well equipped systems with latest soft wares.
Human Resource Management	In the College Management members, Teaching , Nonteaching and students together feel as one family called THERESIAN Family. Every member follow the rules and regulations sincerely. Every Faculty member is regular, punctual and very responsible to perform their duties . Newly joined staff were guided by senior members under TTIP's program to learn teaching methodologies. In every semester College reopens with orientation program for faculty by eminent members from India and abroad on human values and professional ethics to maintain relations with right understanding. FDP programs were organized in the College periodically for the Faculty members to enhance the advanced technology in teaching learning process. FDP programs- Training program on Communication and soft skills- Training programme on E content development.- Training program on Virtual labs.
Industry Interaction / Collaboration	1. MICROLINK Peripherals Pvt Ltd,Vijayawada, 2. Indian Institute of Remote Sensing, ,Dehradun, 3. NRSC ,ISRO Hyderabad,ISRO, Banglore 4. AP Pollution Control Board 5. KrishiVignan Kendra of YSR Horticulture University 6. Vanamtaram –Addateegala, 7.

	Agricultural Department, Eluru, 8. Young Theatre Organization 9. Maathru Devobhava Foundation 10. Spectrum Solutions, Pondicherry 11.Animal Husbandry Department 12.State Fisheries Department ,13.ASRAM Hospital, Eluru 14. KIMS Hospital, Hyderabad 15. Capital Hospital, Vijayawada 16. RAMESH Hospital, Guntur 17. Kamineni Hospital,Vijayawada 18. CARE Hospital, Hyderabad and Visakhapatnam 19.The District Government General Hospital, Eluru 20.Good Samaritian Cancer Hospital 21. M.R.pai foundation Forum of free enterprises ,Mumbai 22. Rao Rao Co , Chartered Accountants 23. G.Sitharamarao Co Chartered Accountants,24. Eezie English Centre, Vijayawada,25. Vamsi Laboratories 26. Heartfulness society of Ramakrishna mission,27. Sri Krishna Jute Mill, Eluru, 28.District legal Authority 29. Laila Nutraceuticals 30. Vara lakshmi polymers.31.IMRF
Admission of Students	Necessary publicity and transparency in admissions is a unique feature. Publicity is ensured through prospects Advertisements in National and Local newspapers. Electronic media, local T.V. channels . College website www.chsdtheresacollege.net . Pamphlets, brochures, hoardings, college calendar . Information by word of mouth Transparency through a well defined admission process . Constitution of admission committee with specific roles and responsibilities . Information kiosk . Effective admission counseling help desk . Publication of eligibility criteria, cutoff percentage and selection process on college notice boards. College day programme is the best platform to know the activities of College by stake holders to admit their ward in our college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Promote virtual learning. Strengthen e-learning . Digital display system. Implementation of Green computing and Green IT strategies. Development of virtual laboratories and simulation laboratory in all science disciplines to augment research culture. Intercom facility has been provided between departments for any interaction.

	Development of fully equipped Visual communication and animation lab .E-learning facility is available to faculty and students in library and departments .The English Language Lab is endowed with software to teach soft skills and Communicative English
Administration	Modernized surveillance system. Enhancement of online transaction facilities. Biometric attendance. Whatsapp groups to send important messages to faculty regarding academics. Marking Class attendance by using JRIOS .Taking feedback from students about Curriculum, Teaching ,learning and evaluation by online mode(Google forms).Public report system for important announcements.
Finance and Accounts	Fee payments by online. E governance initiatives, Automation of offices
Student Admission and Support	RFID card and Aadhar based attendance to speed up the students biometric system. RFID facility in library transactions. Well equipped Multimedia Room, Seminar halls and e class rooms to promote spread of Research culture and knowledge diffusion. Establishing Virtual labs .Internet connectivity has also promoted students participation in online tests and competitive exams conducted by the Placement Cell .Online admission system. Important announcements by public report system. Mass SMS mode to convey the information about daily attendance , holidays, exams etc. to the parents. Modern technology is used in Webinars and Online courses.
Examination	Online BAR coding .Online Hall ticket (Issue) .Online OMR sheets .Online Result .Security features for Marks statements and certificates . Online time table display (Examinations)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Sr.K.Showrilu,P.Rani,M.Saraswathi,B.Swathi,A.Sai Sandhy	International forum on "Recent Trends in Physics	Dept.of Physics Electronics and dept.of	10000

	a,P.Anusha,G.N. S.Neelima,K.Sri lekha,M.Lakshmi Durg T. Durga bhavani	,Chemistry Allied sciences for Sustainable Development 2019"	Chemistry, Ch.S.D.St. Theresa's College for Women, Eluru.	
2019	Mrs. B. Mariamma	Participated in international conference at Malaysia	IMRF Foundation International	30000
2019	A.Sai Sandhya	NNRMS course from 13th May 2019 – 5th July 2019 on " Satellite Image Analysis and Photogrammetry" held at IIRS,ISRO Dehradun	IIRS,ISRO Dehradun	40000
2019	P.Rani,M.Sara swathi,B.Swathi	International forum on Transformation of Public health Community Responsibility	Department of Zoology,Ch.S.D. St Theresas College for Women(A)	3000
2019	Dr.Sr.K.Showr ilu,P.Rani,M.Sa raswathi,B.Swat hi,A.Sai Sandhy a,P.Anusha,G.N. S.Neelima,K.Sri lekha,M.Lakshmi Durg T. Durga bhavani	National Seminar on "Modern Tools in Evaluation – A Shift from Quantitative to Qualitative techniques"	Ch. S. D. St. Theresas college for Women (A), Eluru.	5000
2019	Dr.Sr.K.Showr ilu,A.Sai Sandhya	International conference on Applications of Physics, Chemistry Engineering sci ences,Malaysia	International Multi disciplinary research foundation, Institute for Higher Education Research, India,	50000
2019	K.Chukkamma,G .Srinivasrao,KJ Subashini,N.Sya mala ,B.Anuradha ,N.Madhavi ,PVV Lakshmi ,K.Varalakshmi	International forum on "Recent Trends in Physics ,Chemistry Allied sciences for Sustainable Development 2019"	Dept.of Physics Electronics and dept.of Chemistry, Ch.S.D.St. Theresa's College for Women, Eluru	8000

2019	Mrs.G.Rani	International Conference on Recent Trends in Agriculture, Climatic Changes, Bio Life Sciences Thailand 2019	IMRF Institute of Higher Education Research, India	34000
2019	Dr.R.Indira,DrK.S.V.K.S.Madhavi Rani,N.Lakshmiprasanna,N.Nirmala, Masarat jahabegam.Sk, D.Himabindu	An International Forum on Transformation of Public Health and community Responsibility" in collaboration with Saudi Board Family Medicine program Buraidah, KSA sponsored by Rastriya Uchchatar Shiksha Abhiyan RUSA 2.(Component-8) in association with I	RUSA	10000
2019	Dr.K.V.Padmavathi	IMRF's 13th International Conference Thailand at Asian Instititute of Technology, Bangkok, Thailand	IMRF Institute of Higher Education Research, India	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Essentials of Professionalism by T- TIPS	Nil	10/06/2019	13/06/2019	50	Nill
2019	Personal	Nil			120	Nill

2019	ity Develo pment programme by IQAC		08/07/2019	08/07/2019		
2019	A workshop on "Counse lling Procedures and Skills"	A Seminar on Happiness and Well-Being	13/07/2019	13/07/2019	10	50
2019	A Seminar on "Intellect ual Property Rights and Patents"	A Seminar on SOPs in La bratories and Library	20/07/2019	20/07/2019	10	20
2019	FDP on C ommunicati on Skills-LSRW under RUSA	Nil	01/07/2019	14/08/2019	4	Nill
2019	Certific ate course on fine Arts	Nil	29/07/2019	15/09/2020	2	Nill
2019	FDP on C ommunicati on Skills-LSRW under RUSA	Nil	17/08/2019	30/09/2019	4	Nill
2019	VIRTUAL LAB TRAINING Organized by UNEECOPS T echnology.	Nil	20/08/2019	20/08/2019	2	Nill
2019	Workshop on Trainin gProgramme for Profes sional Skills and Teaching Techniques for Junior Faculty	Nil	11/10/2019	12/10/2019	40	Nill
2019	FINE ARTS	Nil	11/11/2019	20/02/2020	50	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Fine arts Classes organized by Centre for women's studies	20	02/09/2019	30/10/2019	45
7-Day Teacher training Programme (TTP)on usage of ICT in teaching -learning process Organized by IQAC in MVNJS and RVR College of Arts and Science , Malikipuram E.G.Dt.A.P	2	02/12/2019	09/12/2019	7
Training program on "Digital classroom with integrated learning Management System at Acharya Nagarjuna university , Guntur	1	26/09/2019	26/09/2019	1
Overseas 7 Day Faculty development Program on Innovative Teaching learning Methodlogies, organized by IMRF Institute of Higher Education and Research Thailand Chapter in association with IIM Australia at Bangkok, Thailand.	15	14/11/2019	20/11/2019	7

Training program in soft skills at Ch.S.D.St. Theresa's college for women(A), Eluru.	7	08/07/2019	16/08/2019	35
SWOT Analysis for Teacher Excellence by the Department of English	48	26/11/2019	26/11/2019	1
Theater Arts for Better Life Skills Communication Skills by the Department of English	10	26/08/2019	27/08/2019	2
Workshop on sounds, Syllables Stress by the Department of English	7	24/07/2019	24/07/2019	1
Essentials of Professionalism by T-TIPS	60	10/06/2019	12/06/2019	3
Personality Development programme by IQAC	120	08/07/2019	08/07/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Salary advancement facility to aided staff in getting salary. Provident fund facility to unaided teaching staff. Paid leave and seed money for research. General insurance. Providing loan facility to teaching staff in times of need. Annual	Salary advancement facility to aided staff in case of delay in getting salary. Provident fund facility to unaided and non teaching staff. General insurance. Providing loan facility to non teaching staff in times of need. Annual recreational tour. Free	General insurance St. Theresa Arogya Rakshitha Scheme. Anemia Eradication programme Annual recreational tour. Free medical checkup. Fee waiver for the wards of teaching and non teaching faculty. Freeships and Scholarships Awards on the basis of merit and

recreational tour. Free medical checkup. Financial help against natural disasters and emergency. Fee waiver for the wards of teaching and non teaching faculty.case of delay in	medical checkup.	service

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External: Management appointed External Auditors audit the annual accounts. Annual audit by the Directorate of Collegiate Education, Hyderabad . Unaided accounts are audited by the Auditors appointed by the Society. Internal Audit: Verification of accounts periodically by the Principal. The Office Superintendent and office personnel check monthly cash ledgers. Stock verification to check status of equipment purchased and to recommend further purchases and repairs. Funds received from various agencies and sources are properly accounted and verified by the Office Superintendent and checked by the Principal. Quarterly internal auditing is conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management	220000	To train Staeff and students in the areas of research,Commnication skills and paper presentations.
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6.4.3 – Total corpus fund generated

9852350

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionarate of Collegiate Education, Andhra Pradesh	Yes	IQAC
Administrative	Yes	Commissionarate of Collegiate Education, Andhra Pradesh	Yes	Auditors appointed by the Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent Teachers Meet provide scope to discuss and debate with various stakeholders to give their valuable insights and suggestions on academic, nonacademic, research and administrative parameters of the college. Such

interactions are welcomed as they help in the incremental growth of the institution. 2. Parent Teachers Meet enables parents to voice any grievances regarding academic, financial, infrastructure, timings of the college and a host of other issues. These grievances / suggestions are recorded and action deployed. 3. Parents suggestions are invited for the betterment of the discipline and administrative activities

6.5.3 – Development programmes for support staff (at least three)

1.ESI 2.EPF 3.Loan support 4. Training in office automation procedures

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MOUs with National and International Universities and institutions facilitate credit transfer and staff as well as student exchange programs between those institutions. 2. Increase in significant, socially relevant, outreach research activities. 3. Applying for patents 4.Staff and Student Exchange Programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Internship in Hospitals	01/05/2019	01/05/2019	31/05/2019	26
2019	Training program on Photography	01/08/2019	01/08/2019	03/08/2019	20
2019	Breast Feeding week Celebrations	01/08/2019	01/08/2019	08/08/2019	400
2019	National Nutrition Week Celebrations	02/09/2019	02/09/2019	09/09/2019	450
2019	St.Theresa Feast and Gandhi Jayanthi	01/10/2019	01/10/2019	01/10/2019	1750
2019	Seminar On Value Education	01/11/2019	01/11/2019	01/11/2019	760
2019	Fit India Run	02/10/2019	02/10/2019	02/10/2019	25
2019	Awareness program on roll and importance of Education	02/12/2019	02/12/2019	02/12/2019	85

2019	Demonstration on Hadicaps	03/12/2019	03/12/2019	03/12/2019	50
2019	Workshop on BIG Data, Hadoop and Cloud Computing	03/12/2019	03/12/2019	05/12/2019	160
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity Day Celebrations	01/09/2019	01/09/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
80

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nill
Ramp/Rails	No	8
Braille Software/facilities	No	Nill
Rest Rooms	Yes	8
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2020 | 1 | 1 | 25/01/2020 | 1 | Voters awareness | Issuing of Voter ID Cards | 250 |
| 2019 | 1 | 1 | 19/12/2019 | 1 | Plantation | Awareness Program | 250 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Handbook	07/06/2019	Handbook is given to all the students of the College with various details of the Institution. The Mission Statement of the College, Institutions responsibilities towards students, Morning devotion, rules and regulations to be followed on campus, examination and evaluation system, college traditions, courses offered and eligibility criteria. Handbook also provides information about the history of the College, Institutional goal and objectives. This helps the students to maintain discipline on campus.
Academic Calendar	01/07/2019	Academic Calendar of the College depicts various academic events, days observed, different programmes of various departments monthwise. It gives overall picture of the yearly activities conducted in the campus. It helps to conduct the programmes in a planned and methodical way for the benefit of the students. Academic Calendar gives the entire picture of the College activities with administrative details.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Ethnic Week Celebrations	13/12/2019	21/12/2019	170
Orientation Program for Freshers	19/06/2019	19/06/2019	800

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energyconservation Undertaking of proper use of electrical and electronic devices on campus through regular maintenance and servicing. The College is gradually transcending to energy efficient LED lighting from the energy depleting florescent lighting. Using electrical devices like airconditioners, refrigerators etc. which are star rated and Ecofriendly and regular servicing to improve performance. Upkeep and regular maintenance of electrical appliances by the lab in charge, care takers/technicians. Installation of solar lamps to light the campus. Observation of Ozone Day, World Energy Day, World Plantation Day, World Water Day, Water Conservation Day and other significant days which convey the right message of the role of individuals in saving the earth and its natural resources. 2. Use of Renewable Energy : To reduce the dependence on nonrenewable sources of energy the College has installed 100 KW solar power plant with net metering. It provides renewable energy and makes the campus ecofriendly. Solar lighting of the campus was in practice since 4 years. The process is on to increase the use of solar energy in the campus. 3. Water Harvesting : Rain Water harvesting is carried out by collection of water through "soak pits" in different locations on campus that has resulted in replenishment of the ground water table of the campus. Waste water from kitchen is reused to water the gardens and also drained into the soil to replenish ground water table. 4. Efforts for Carbon neutrality : A well maintained green canopy provides the necessary healthy ambience so vital for good living on campus. Planting of sufficient shrubs, trees, plants ensures excellent airquality while minimizing the level of Co2. Burning of fossil fuels is banned on campus due to the modernization of hostels and kitchens.All class rooms, hostel rooms and kitchens are well ventilated to prevent Co2 emissions from reaching toxic levels. Most of the students are encouraged to use bicycles to college and the remaining walk or opt for travel by the college bus thereby contributing to a healthy atmosphere free from smoke from vehicular emissions. A vehicle free day is observed by all staff and students of the college to contribute in the onerous task of saving mother earth from toxic emissions. 5. Plantation : Tree plantation programmes and rallies are under taken regularly on campus by the NSS, NCC , Eco Club and Botany Department as part of the club activities. Five adopted villages by the NSS Units are planted with trees to replenish the green canopy of open areas. Saplings are planted in the vicinity and neighboring locales and villages of the College to sensitize residents of the significance of reforestation and as part of Government special projects like Swacch Bharath, Vana Mahotsavam, Neeru Mokka.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1. Title: Soft Skills and Communication Skills Training Programmes – A foundation course for all degree students 2. Objectives of the practice Owing to the large number of learners hailing from disadvantaged backgrounds, many students have been found to be poor in communication skills and lack overall abilities to face the challenges of society. It has been deemed a great responsibility on the part of the institution to provide Communication Skills and Soft Skills training as a foundation course. The programme aimed at • Provision of training in job-oriented soft skills which

transform students into employable entities. • Training in Communicative English language which enables students to face the needs of the job market and to be able to carry out entrepreneurial ventures with greater ease. • Training in interview skills, public speaking skills, presentation skills and sustained soft skills to facilitate success in facing the rigors of placement drives and future careers. 3. The Context: In order to make students who hail from rural backgrounds ready to face the job market the academic committee of the institution resolved to offer Communication Skills and Soft Skills module to the I and II degree students as part of the Foundation courses. Initially communication skills and soft skills was offered as a certificate course. However, owing to the results that were encouraging the academic committee proposed that the course should be offered as an embedded course with two credits since 2016-20 for the undergraduate students of all streams. Specially designed course material with thrust in training in oral communication was developed and implemented after ratification in the boards of studies and academic council meets. Preparation of material and implementation of instructional material was undertaken under the ages of the department of English (U.G). 4.Practice: The Communication Skills and Soft Skills programme has modules on Effective communication, Dialogues everyday speech, Public Speaking, Role Play, Interview Skills, soft skills, netiquette and Group discussion. The modules are clubbed with training in the English language lab where on-line teaching is made a possibility. Around 9 trained faculty mostly belonging to the English department were allotted two classes per week each for each group namely the sciences, arts and commerce, vocational and BBA. The two classes comprise of one lab hour and one contact hour. The timetable was set in such a manner that all the I year and II year comprising of 22 batches (sciences) and 12 batches (Arts and Commerce) 4 batches comprising the vocational and management studies groups are offered this course. In 2016-2017, academic year a communication skills programme had been launched under the auspices of the APSHE. This programme lay thrust on on-line mode of teaching with an end semester exam. However gradually this course was widened to cover soft skills training through experiential learning modules through the inclusion of skits, role play, mock sessions, seminars, use of videos, audio clippings and live demonstrations. The end semester examination comprised of a practical examination for 50 marks with 2 credits being allotted for a successful completion of the programme. Participate learning, interactive mode of activities and experiential learning have been the techniques used to impart these essential skills for students to be able to communicate with confidence in real life situations created in the classrooms. Course material Fluency I for semester II, Fluency II for semester III, Fluency III for semester IV have been generated and developed comprising of activity based learning with necessary inputs. The whole programme is designed for 30 sessions per semester. 5. Evidence of success: The success of the programme is evident in the confidence levels that are increased in students in the use of English as a mode of communication. • Students have shown better performance in campus drives after this foundation course has been introduced. • Increased confidence levels have been observed in the performance of the students at various seminars, conferences and competitions according to feedback and surveys • Feedback obtained from parents and prospective employees has been positive about the usefulness of the programme. • Students themselves have been extremely satisfied and have stated that this programme has enabled them to speak with confidence in English in various situations. • Nearly 2800 students of the undergraduate programmes have benefited from this programme. • The practical examinations conducted at the end of the programme give ample scope to list generation learners to train in oral skills which is a crucial part of the testing pattern. • Students are trained by faculty who serve as facilitators in developing confidence, proper body language, necessary soft skills and vibrant communication skills. 6. Problems encountered resource

required: • Due to the shortage of trainers, the batch-size could not be reduced to an ideal number of 20-23. Larger groups of 40-50 meant that training could not be optimal. • Owing to restrictions in time slots, wider use of the language labs was a problem. • Fixation of classes in the time-table created clashes and co-ordination issues. • Setting up of a separate training space or halls for such activities with enhanced modern equipment would be a boon to learners. • Owing to limited time per session not all students should be trained optimally. Best Practice – II Title of the practice: Skill Development Programme for employability Objectives of the practice: In the context of challenging job- market scenario, it has become essential to train students in skills that could lead to sustainable employment. Adequate training in market related and relevant skills help the students of St. Theresa's to set up small scale units after their education here. The objectives of this programme are • To create opportunities for the development of talent and scope for self-employment. • To promote entrepreneurship programmes among women who wish to launch small scale cottage industries. • Promotion of micro-enterprises through adequate hands-on training in handicrafts, fabric painting, glass painting, bag making, artificial bouquet making, purse making, jewellery designing and making. The context: Young women with proper skill development can take up more challenging roles and jobs in building secure futures and a secure economy. Keeping in view this important benefit the centre for Fine Arts has launched a number of training programmes in skills with thrust on handling under the RUSA 2.0 programme. 4. The Practice: Skill training with skilled Trainers is provided to students of the college and unemployed young women of the neighborhood under the Centre for Fine Arts established by the Women Studies Centre under the aegis of the RUSA 2.0 .The program was launched on July 2019 and comprised of a certificate Diploma, and Advanced Diploma. The target students hailed from B.A, B.Com, B.Sc disciplines. Faculty, local unemployed women and housewives were also enabled training through time-slots made available in the daily schedule. While the students were allotted training schedules in the morning and evening trainees from outside were provided a fixed schedule from 1.45pm - 3.45pm in the afternoon. Faculty members were allotted zero hour for training i.e Saturday afternoons and free sessions during semester exam evenings after college hours. Skilled trainers from agencies were recruited to carry out this program thereby lending it a professional trait. As students could also avail of this programme after college hours total skill training was made a possibility. The intake being limited to 20 trainees per course and time schedule, intensive training was made a possibility .The hours allotted for certificate course in 45 hours, Diploma course is 60 hours and advanced Diploma is 90 hours. The programme involved training provided in a number of skill oriented courses that guarantee marketing and revenue generation. Suitable collaboration with local markets and wholesale vendors have made this training a money generating venture. Around 11 courses in various skills such as Embroidering, Glass painting, pot decorating, Nail art and thread art, quilling, Mehandi art, paper cutting using sola wood, garland making ,artificial bouquet making, table mats production being some of the crafts taught here. Based on the success of the programme it has been decided to expand this venture to create more avenues for rural women of the locality to be enabled training in the forth coming years. The Rural Entrepreneur Development programme which is soon to be launched in the college is all set to include these skill training courses. Evidence of success: The efficacy of the programme is evident in the products displayed and sold in the sales-cum-exhibition held at the end of the programme. Indirect measures used for its evaluation include the positive feedback received about the programme. • The quality of the products on display received high levels of praise from the public and management proving the success of the programme. • The proceeds of the sales were commendable and set aside to be used as seed money for future ventures and to generate materials and resources. • Many women self help groups

> **evinced keen interest in these programmes and are willing to take up future courses.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://stcelr.ac.in/soft.php, http://stcelr.ac.in/skill.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Empowering young marginalized students towards health and wellbeing – The Kishore Vikasam Programme St. Theresa's College has a mission to provide holistic education to young women of West Godavari District in consonance with its vision, mission and charism of the sisters of St. Ann. The institution is committed to the uplift and care of the downtrodden and disadvantaged through meaningful extension services along with education of students. Through these meaningful activities students are transformed into individuals who are socially responsible and morally upright. One such programme that has been launched by the college is the empowerment of the students of various welfare Hostels through programmes targeted to improve overall health of students of social welfare Hostels under the Kishore Vikasam Programme under the aegis of the department of Women and Child Welfare. This extension programme has reached nearly 2000 students of various welfare hostels of Eluru and has involved the services of the department of Women and Child Welfare, Government of Andhra Pradesh. The students of welfare Hostels in the village of Vatluru, Eluru and Sanivarapupeta totaling a number of 2000 ranging between the age of 12 to 18 have been the beneficiaries of this programme. The Programme: The programme was organized in the month of November under the auspices of the Women and Child Welfare Department in collaboration with St. Theresa's College. The key take away is the promotion of emotional and psychological wellbeing in adolescent girl students through the training imparted by the selected student trainers of the college. The first stage of the programme involved the training of 84 student volunteers in the Peer Group Trainers Programme. The students were trained by the women and child welfare department on the various aspects of safety and welfare of adolescent children. The students hailed from the science streams of B.Z.C, Z.N.C, M.B.N and H.Sc and were ready to take up training of the younger trainers at the various welfare Hostels and Schools. The training programme was aimed at sensitizing adolescent girls about the bane of child marriages, sexual abuse and the legal Acts related to it. Aspects of adolescent behavior that affects the mind psychologically such as peer pressure, gender awareness, quality, changes in the physiology, puberty, self-consciousness, inter-personal relationships were discussed and brought home to the young learners through a variety of interactive sessions, games, group activities. Other aspects such as adolescent health and hygiene, reproductive hygiene, personal grooming were also imparted in various fun-filled and interesting sessions. The outcome of this programme was that the students of the college proved their mentoring skills and learnt to serve the disadvantaged children through meaningful extension services. Organizational skills, histrionic skills, leadership traits were the benefits garnered by students. On the other hand the beneficiaries were better empowered about various vital issues and laws regarding their health, hygiene, problem and security.

Provide the weblink of the institution
http://www.stcelr.ac.in/

8.Future Plans of Actions for Next Academic Year

International Student Faculty Exchange Organizing International Seminars Workshops Creating hands on Experience through internships Increasing number of MOOCS Courses Womens Studies Center Activities Enhancement of Student Support Services Up gradation of teaching learning facilities Increasing number of Online Self study courses Implementation of Community Extension programs Conduct of Awareness Programs in the Community Knowledge Extension Programs Placement Drives